

Summer Term 2026 - 'Let's Explore'

Pre-School

Welcome to the Summer Term! This term we will be exploring many different themes that reflect materials, forces and our locality. Our learning will focus on knowledge and understanding of the world around us and people who help us. Growth Mindset will underpin all of our teaching and learning experiences, ensuring that children understand and learn to use a range of effective learning skills.

As mathematicians we will:

- Learn to talk about patterns
- Learn to make a repeating pattern
- Learn to spot a mistake in a repeating pattern
- Learn to sequence events using first, then etc.

Vocabulary: number, more, less, equal, pattern, count, shapes, first, then, corners, repeating pattern, sequence

As readers and writers we will:

- Experience a rich variety of texts linked to our learning themes.
- Start to learn phonics sounds
- Learn to write some or all of my name
- Learn to find rhyming words.
- Learn to count or clap syllables.
- I know some letter sounds.
- I can use the new words I have learnt.

Vocabulary: book, author, blurb, name, rhyme

Learning Theme: "Transport/forces"

- Know about some different modes of transport.
- Know the difference between old and new trains and talk about the differences.
- Explore how magnets work and explore push and pull forces.
- Explore and talk about the different forces to feel, using all senses.

Vocabulary: journey, meadow, mare, foal, tunnel, engine, lighthouse, seaside, repeating, rhyming, push, pull

Suggested Texts: The Train Ride, On the Way Home, Lost and Found, The Way Back Home, Oi! Get Off Our Train

Learning Theme: 'Materials'

- To be able to talk about different materials
- To be able to talk about how materials are different and how they might change
- To explore the difference before and after when using a range of ingredients to create something

Vocabulary: material, properties, ingredients, change

Suggested Texts: The Three Little Pigs, The Gingerbread Man

Learning Theme: 'Our Locality'

Core Texts: 'My Town', 'The Wild Woods', 'Sharing a Shell', 'Handa's Surprise'

- Explore the geography of our local area
- Know that the world is a big place with lots of countries
- Explore some similarities and differences between different landscapes such as the woods and the beach
- Explore features of different local landscapes
- To explore the natural world around us and make observations.
- To talk about some similarities and differences between where we live and a contrasting environment.
-

Vocabulary: local, area, village, town, farms, woods, moors, beach, map, key, similarities, differences, environment, a variety of beach and ocean animal names. **Vocabulary for 'The Wild Woods':** Wild Woods, forest, habitat, tree, branch, waterfall, whispered, sighed. **Vocabulary for 'Sharing a Shell':** share, gull, scuttle, roaming, anemone, jaws, tentacle, romping, bristle worm, housework, rollicking, ungrateful, slave, peace, shy, whelk, rocketing. **Vocabulary for Handa's Surprise:** Handa, surprise, Kenya, basket, fruit, animals

Suggested Texts: Farmer Duck, Rosie's Walk, Commotion in the Ocean, Billy's Bucket, The Highstreet, Where's my Teddy, The Gruffalo, Not a Stick, Sharing a Shell, The Snail and The Whale, Tiddler, Dear Greenpeace, A House for Hermit

In PSHE we will:

Follow the Jigsaw scheme and will cover the topics:

- Relationships
- Changing Me

We will continue to learn about self-regulation and managing our big feelings.

Trips and Special Events:

During this term we will be taking part in sports day and engaging in transition opportunities.

We are looking into the potential for a trip to the beach in the second half of term.- more information to follow in a separate message.

Parental Involvement

Parents and carers will have the option to book a parents meeting to discuss their child's progress.