

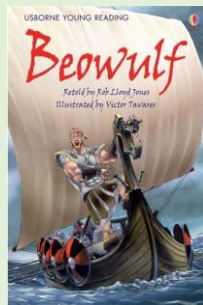
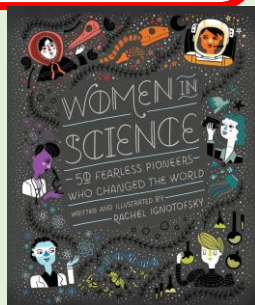
Year 6 Summer 2026

Trips and Special Events

SATs week 11th May
Residential week 18th May
Local history visit

Literacy

We will begin with Women in Science which is a non-chronological report. The children will then complete narrative writing linked to Beowulf. We will also be completing a descriptive piece of writing linked to the piano. We will also be doing weekly spellings and reading sessions.



Geography

- How should the Amazon change in the future?
- To what extent is the Amazon connected to the rest of the world?

History

- How did the Anglo Saxons and Vikings shape Britain?
- How did the Anglo Saxons shape our local area?

RE

- Why is suffering so important in the story of Buddha?
- How do Buddhist stories and teachings inform us about how Buddhists live?

Maths

We follow White Rose Maths. There is a White Rose app (see right) to support your child's learning at home. This term we will be revising the following key topics:

Fractions
Decimals
Percentages
Long division

There will also be many problem-solving opportunities throughout each topic.

Times tables we will consolidate all our times tables and division facts. www.timestables.co.uk



Science

This term the children will be learning about animals including humans. The children will be identifying, recognising and describing important systems within animals and humans, whilst also understanding the benefits of exercise and nutrition in order to keep a balanced, healthy lifestyle.

PSHE

We follow the Jigsaw Scheme and will cover the topics Healthy Me and Relationships.

ART and DT

DT: We will be learning textiles and creating our own leavers' cushions.
Art: The children will be creating a memory sculpture. .

Computing

Creating a Microbit counter

Music

We will learning about Pop art within music and use a range of instruments to perform rhythms confidently.

French

We will be learning how to say what others have and saying what I and others do.

PE

Indoor: gymnastics
Outdoor: Athletics and rounders

