

## Early Years Foundation Stage

## Summer Term 2026 – ‘Let’s Go! And Let’s Explore’

Welcome to the Summer Term! This term we will be exploring many different themes that reflect celebrations, transport and learning about our locality. Our learning will focus on knowledge and understanding of the world around us, supported by our systematic delivery of phonics and maths. Growth Mindset will underpin all of our teaching and learning experiences, ensuring that children understand and learn to use a range of effective learning skills.

### As mathematicians we will:

- Develop our skills and knowledge of working with numbers up to 20 and beyond
- Learning about doubling, halving and sharing between equal groups
- Looking at symmetry through artwork
- Further embedding our recall of number bonds
- Learning the names and features of some 3d shapes
- Correctly form, and orientate, numerals 0-9
- Identify odd and even numbers

**Vocabulary:** number, more, less, equal, pattern, count, add, take away, equals, part-part-whole, share, double, half, shapes, faces

### As readers and writers we will:

- Experience a rich variety of texts linked to our learning themes.
- Learn new phoneme / grapheme correspondences and apply this to reading and writing in guided learning.
- Continue to apply our phonics skills to reading books at school and at home.
- Continue to use our phonic knowledge to make independent attempts at writing words, phrases and simple sentences.
- Continue to work on the correct formation of all letters and know the letter names.

**Vocabulary:** Fred talk, Fred in your head, boat words, wet words, sky words, special friends, blend

### Learning Theme: ‘The Train Ride’

- Know about some different modes of transport.
- Know how to read simple maps including keys.
- Know the difference between old and new trains and talk about the differences.
- Explain how magnets work and explore push and pull forces.

**Vocabulary:** journey, meadow, mare, foal, tunnel, engine, lighthouse, seaside,

repeating, rhyming

**Suggested Texts:** The Train Ride, On the Way Home, Lost and Found, The Way Back Home, Oi! Get Off Our Train

### Learning Theme: Materials

Name some different materials

Explore and discuss different properties of materials

Engage in a range of exploratory and investigational activities.

Make predictions about what may happen and explain why.

Engage in cooking activities.

**Vocabulary:** materials, properties, predict, explain, describe, change, similarities, differences,

### Learning Theme: ‘Our Locality’

#### Core Texts: ‘The Wild Woods’, ‘Sharing a Shell’, ‘Sally and the Limpet’

- Know about some of the geography of our local area
- Understand some similarities and differences between different landscapes such as the woods, the moors and the beach
- Read and create simple maps to show our knowledge of the local area
- Identify features of different local landscapes
- To explore the natural world around us and make observations.
- To know some similarities and differences between where we live and a contrasting environment.
- To know about some of the ways we can impact the environment.
- To understand the impact of pollution on our environment.
- To learn about what we can do to look after our environment and protect the people, plants and animals which live here.

**Vocabulary:** local, area, village, town, farms, woods, moors, beach, map, key, similarities, differences, environment, pollution, impact, recycling, litter, a variety of beach and ocean animal names. **Vocabulary for ‘The Wild Woods’:** Wild Woods, forest, habitat, tree, branch, waterfall, whispered, sighed. **Vocabulary for ‘Sharing a Shell’:** share, gull, scuttle, roaming, anemone, jaws, tentacle, romping, bristle worm, housework, rollicking, ungrateful, slave, peace, shy, whelk, rocketing. **Vocabulary for ‘Sally and the Limpet’:** beach, ocean, sea, underwater, rock pool, compare,

**Suggested Texts:** Farmer Duck, Rosie’s Walk, Commotion in the Ocean, Billy’s Bucket, The Highstreet, Where’s my Teddy, The Gruffalo, Not a Stick, Sharing a Shell, The Snail and The Whale, Tiddler, Dear Greenpeace, A House for Hermit

### Learning Theme: ‘Naughty Bus’

- Know about mechanical features such as axels and wheels.

- Know about prepositional language such as over, through, behind, etc

- Sequence the key events from the story using sequential language such as first, next, then ...

- Produce our own ideas for story telling

**Vocabulary:** London, traffic, important, passengers, reflection, handsome, rescue, powerful, winch, promise,

**Suggested Texts:** All About the London Bus, You Can’t Take an Elephant on The Bus,

### In PSHE we will:

Follow the Jigsaw scheme and will cover the topics:

- Relationships
- Changing Me

We will continue to learn about self-regulation and managing our big feelings.

### Trips and Special Events:

During this term we will be taking part in sports day and engaging in transition opportunities.

We are looking into the potential for a trip to the beach in the second half of term.– more information to follow in a separate letter.

### Parental Involvement

Parents and carers will receive an full report during the course of the Summer Term with optional parent’s evenings to follow up on this.