



PE and School Sport Action Plan

Manor Primary School 2024–2025

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Funding - Individual schools will receive circa £16K –17K per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

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| The total funding for the academic year | 2024/25 | Funding allocated - £17,710 |
| Lead Member of Staff –Ryan Howe | 2024/2025 | Governor responsible – Trust Board |
| Total fund allocated – 17,710 | To be Updated – July 2025 | |

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none"> All staff upskilled in the teaching of gymnastics Playground leaders introduced to ensure active playtimes Increase in the number of different sports offered in curriculum time and after school Successful alternative sports day delivered Subject Leader in PE - awarded subject leader accreditation and this has supported the leadership of PE. | <ul style="list-style-type: none"> To ensure there is continuity and progression in the delivery of curriculum PE and there is an engaging, broad and balanced curriculum in place. To introduce a variety of programmes to increase the number of children active for 30 active minutes. Eg active maths/active classrooms and ensure a range of programmes are on offer. To improve the playground area to ensure it is engaging and children have equipment to use which increases their physical activity. To upskill key members of staff within the school to increase knowledge and understanding in the delivery of PE school sport and physical activity. To upskill pupil leaders within the school to promote health and well-being. . |

Key Indicator 2 : The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

| Intended Actions with impact on children (INTENT) | Funding allocated | Evidence and Impact Pupil-Impact on pupils participation Impact on pupils attainment Any additional impact Whole School Improvement | Sustainability and next steps |
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| <p>To purchase equipment to increase activity at playtimes and lunchtimes. To support playground leaders and ensure children are active.</p> <p>Purchase of equipment for outside PE to support the delivery of the PE curriculum to ensure children have access to a high quality experience in PE.</p> <p>Develop a 30 minute timetable to include all activities which are delivered by playground</p> | <p>£1985 (play equipment)</p> <p>£500 – equipment for play/PE</p> | <p>10% increase in pupils now taking part in regular playtime activities weekly (data collected through absolute education)</p> <p>Equipment purchased and used to support delivery of physical activity. This has supported the delivery of new activities including in</p> | <p>Next Steps Update other areas of the playground and investigate a trim trail for the field.</p> <p>Sustainability Continue to train playground leaders annually to ensure delivery can continue.</p> <p>Next Steps</p> |

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| <p>leaders.</p> <p>To develop sensory circuit equipment for our SEND children to ensure they can access physical activities.</p> | <p>£500 sensory circuit equipment</p> | <p>the curriculum and after school including fencing. Pupils more confident in taking part in new activities (pupil conferencing)</p> <p>Clear action plan in place which has evidenced pupil voice. Phase one of the plan implemented with an increase in the number of children engaged in the playground.</p> <p>10 % increase in the number of pupils physically active and engaged on a daily basis in the playground. Behaviour has improved at lunchtimes with a 20% reduction in incidents.</p> | <p>Maintain a log of equipment and put a replacement budget in place.</p> <p>Sustainability Ensure there is a 3 year plan in place to continually update, maintain and improve the playground area.</p> <p>Encourage the children to develop their own sugar smart blasts.</p> <p>Next Steps Ensure there is a rotation of activities to continue to engage the children.</p> <p>Sustainability Review active maths programme and extend to active literacy and cascade training to all staff.</p> <p>Next Steps Investigate a health and well-being week for the children.</p> <p>Investigate gaining healthy schools accreditation.</p> <p>Sustainability Ensure all staff are trained in delivering at least one health and well - being workshop. Cascade training to TA's</p> |
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Key Indicator 3: The profile of PE and sport being raised across the school as a tool for whole school improvement

| Intended Actions with impact on children | Funding allocated | Evidence and impact | Sustainability and next steps |
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| <p>Continue to develop playground leaders with the support of the sports apprentice.</p> <p>To develop a sports council for the school to raise the profile of PE and school sport. To consider introducing a one day Arena sugar smart leader course to raise the profile of sugar smart and physical activity across the school. Investigate active maths/active literacy through the use of raccoon circles</p> <p>Development of notice boards in school to raise the profile of PE and School Sport for all visitors and pupils – achievement notice boards.</p> <p>Celebration assemblies at both schools to recognise and reward achievement in PE and school sport.</p> | | <p>Xxx Playground leaders delivering activities on a daily basis raising the profile of physical activity.</p> <p>8 pupils a member of the Sports council. Pupils being given the opportunity to make key decisions about PE and School Sport within the school which has raised the profile of PE and school sport.</p> <p>2 days delivered with every child having produced a piece of writing and teachers inspired with a tool kit of ideas to continue to deliver literacy activities outdoors. Whole school improvement link engaging reluctant writers. 50% of reluctant writers now engaged in writing as a result of the 2 days.</p> | <p>Next steps Continue to provide sports leadership opportunities for children.</p> <p>Sustainability Continue to develop and extend opportunities for the sports council to train younger members of the school to ensure the profile of PE remains high.</p> <p>Continue to up skill staff in the delivery of active classrooms and learning in the outdoors and cascade training to pupil literacy leaders.</p> <p>Next Steps Continue to find interesting and innovative ways of celebrating sports achievement.</p> |

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| | | <p>Celebration assemblies delivered once a half term with a focus on achievement in PE and school sport which has raised profile with parents and pupils. 2 new parents running after school clubs as volunteers</p> | <p>Sustainability Recruit volunteers to support in the delivery of after school clubs as a result of a recruitment campaign in assemblies and other sports events.</p> |
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Key Indicator 1 : Increased confidence, knowledge and skills of all staff in teaching PE and sport

| Intended Actions with impact on children | Funding allocated | Evidence and impact | Sustainability and next steps |
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| CPD training for staff to include gym, dance, swimming and other courses | £1500 Arena competition and CPD | Inclusive PE curriculum which up skills teachers and pupils. 5 staff trained in gym and dance. | Next Steps Build into future inset training whole school training in PE and school sport. |
| Employment of a specialist coaches and a sports apprentice to upskill staff and deliver PE and school sport. | £3060 | Coaches used as role models to target pupil groups. More children encouraged to attend after school clubs. 20% increase in the number of girls attending after school clubs across the school. | Sustainability Staff to deliver inset training to whole school on key elements as a result of attending the outdoor training, gym and dance To ensure outdoor learning continues at the school. |
| PE conference attended in Autumn 2024 Subject Leader in PE to introduce Arena SOW and monitor PE curriculum map linked to festivals and competitions | Arena membership | Fluency, consistency and broad curriculum coverage achieved through the delivery of a | Next Steps Continue to support the development of subject leadership whole school. |

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| | | <p>comprehensive high quality PE curriculum. Attainment in PE has improved with more children achieving silver in Pe across the school. Children understand where they are in their learning and what their next steps are. Pupil attainment and achievement improved in PE as a result of a whole school approach to the consistent use of schemes of work across the school.</p> | <p>Continue to provide existing staff with the opportunity to be upskilled in PE and school sport.</p> <p>Sustainability Opportunities created for PE knowledge to be shared whole school. Once a term knowledge sharing in PE. Subject leader to deliver one workshop per term to upskill staff on curriculum delivery.</p> |
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Key Indicator 4 : Broader experience of a range of sports and activities offered to all pupils

| Intended Actions with impact on children | Funding allocated | Evidence and impact | Sustainability and next steps |
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| <p>Alternative sports competition introduced with an inflatable assault course.</p> <p>Clubs set up to engaged children who do not engage in team sports. Plymouth Argyle and Arena sports clubs</p> | <p>£360</p> <p>£1440 £900</p> | <p>Successful day delivered and now frisbee sport is going to be developed as an after school club.</p> <p>Increase 10% of disengaged pupils now involved in sporting activities on a regular basis.</p> <p>New club set up to engage children who prefer non games based sports. 10% Increase in the number of girls attending an after school club</p> <p>Children who have taken part in clubs have increased confidence and self- esteem and are more willing to try a new activity.</p> | <p>Next Steps Continue to broaden the range of alternative sports delivered.</p> <p>Wider range of opportunities will continue to be offered to engage disengaged pupils.</p> <p>Needs of target groups continue to be addressed.</p> <p>Sustainability Equipment purchased and staff trained in the delivery of Frisbee so it can continue.</p> |

Key Indicator 5 : Increased participation in competitive sport

| Intended Actions with impact on children | Funding allocated | Evidence and impact | Sustainability and next steps |
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| <p>To compete in the West competitions programme</p> <p>Transport to events and competitions Kwik cricket comp</p> <p>Investigate entry into open level 2 competitions.</p> <p>Intra competitions</p> | <p>Arena membership</p> | <p>Working in partnership to increase participation and success in competition.</p> <p>20% increase in the numbers of pupils participating in competitive opportunities within school.</p> <p>10% increase in the numbers of pupils participating in competitive opportunities against other schools.</p> <p>Children are more confident at taking part in competitions and leadership skills have improved as a result of children competing against other schools.</p> | <p>Next Steps Year on year increase of the number of children taking part in competition.</p> <p>10% increase in the number of children taking part in level 2 and 3 competitions.</p> <p>Sustainability Volunteers recruited to support the delivery and organisation of sports events and competitions. MAT competitions set up with staff upskilled to deliver them.</p> |



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| Swimming programme to support an increase in the number of Year 5/6 who can swim 25m. | | 20% increase in the number of children who can swim 25 metres. | Introduce the 'learn to swim' programme earlier in the school to ensure more children can swim 25 metres by Year 6. |
| Meeting national curriculum requirements for swimming and water safety | | | Please complete all of the below: |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | | | 84%% |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | | | 84% |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | | | 84% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | | | Yes/ No |
| Total funding - £17,710 | Total funding allocated to date – | | Total funding to be allocated - |