

Subject Profile Writing

Intent

At Manor, we believe that everyone can succeed in writing, and we aim to engage our pupils through a relevant, exciting and challenging writing curriculum which inspires curiosity.



We aim to develop children who have a positive and enthusiastic attitude towards writing.

We strive for our children to become writers who are confident and fluent; writing for a range of purposes, across different genres.

We encourage children to take pride in their work, to ensure children produce legible and cursive handwriting.

We aim to develop our children's ability to plan, draft and improve their work. They learn to understand sentence structures, grammar and spelling patterns.

Oracy

Oracy is a key curriculum driver and oracy led lessons provide opportunities for children to rehearse key language and sentence structure.

Implementation

Our Approach

Writing follows the objectives of the National Curriculum. Using 'Book Writes' from Devon Education Services, as a basis for the delivery of writing throughout the school, we follow three distinct stages: familiarisation, practising writing, and opportunities for independent writing. Our writing progression document ensures all children are exposed to a range of texts and genres. We aim to empower children with a wealth of language and vocabulary. We think that the texts that we teach achieve that for all the children in our school, as well as being fun and enjoyable.

Familiarisation

During this stage, children learn about and experience full engagement with a text, prompting personal and critical responses; they consider elements to apply in their own writing. Activities may include:

- a hook into the text
- reading and responding to the text
- comprehension activities
- retelling the text, e.g. learning and remembering
- talking about the text
- in role in the text/drama
- vocabulary work
- analysing the text
- grammar in context

Modelling/Practising

At this point in the unit, we guide children through the trickier thinking and writing processes, practising skills they will later need to apply independently. Modelling to children is crucial and generating ideas together helps to inspire their own ideas.

Independent

In the final stage, we give pupils the opportunity to develop their own ideas and apply what they have been learning to produce an independent extended piece of writing. Children improve their text using editing and proof-reading. The writing is celebrated!

Handwriting

Handwriting is taught from Foundation to Year 6: RWI supports letter formation in Foundation and as a school we use Letter Join, with each year group following its own module. We promote cursive handwriting and from Year 3 children are encouraged to write in pen.