

# Subject Profile

## Early Years

In the Early Years at Manor Primary we provide a high quality and engaging educational experience for our youngest learners aged 2-5. Carefully planned learning pathways provide the bedrock ensuring our curriculum is comprehensive and systematic. Teaching is, in all cases, 'as fast as possible, as slow as necessary' to ensure our youngest children achieve, succeed and reach their full potential.



## Intent

By quickly developing strong relationships all children will feel happy and safe at school and ready to engage and learn.

To develop the skills, knowledge and understanding across the Early Years curriculum that children need to become confident and successful life-long learners.

To provide a calm and well organised class environment which supports the development of executive function skills whereby children resist their impulses and control how they direct attention.. Children will develop their ability to hold information in mind so they can apply it.

To plan and deliver a meaningful, creative and engaging curriculum which ignites curiosity and provides a solid base on which future learning can grow.

To ensure all children have the necessary communication and language skills to enable them to access

## Implementation

### Strong Foundations

Throughout the Early Years at Manor Primary School the individual child is at the heart of all we do. Skilled and supportive staff quickly build strong relationships and nurture those in their care ensuring all children have the best start possible. We value the important part parent's have to play in their child's education and realise the true potential of effective home school links. Whilst the curriculum is strategically planned from 2-5 years we acknowledge that progress and attainment are not always linear and so the needs of the individual child shape our day to day provision.

Using the Read Write Inc phonics programme along with White Rose Maths we can ensure a systematic approach to these specific areas.

Alongside this an effective blend of adult led activities and continuous provision, ensure all children are able to access the wide variety of learning opportunities on offer and make progress from their unique starting points.

### Vocabulary

Building a rich vocabulary across the Early Years curriculum allows children to effectively communicate with their peers, articulate their thoughts, work collaboratively and understand key concepts. Strategies such as effective adult modelling, introducing topic and text based vocabulary, retrieval activities, and interactive hands on learning opportunities all aid the development of communication and language skills, enhancing every child's ability to fully access all school has to offer.

### Being Inspired

Inspiring our youngest children across all curriculum areas is essential when developing knowledge, skills and fostering a life long love of learning. In the Early Years we strive to deliver an exciting and engaging curriculum where children are encouraged to explore, ask questions and are therefore keen to 'find

### Progression

The curriculum has been carefully planned to ensure that each year builds upon the previous one allowing pupils to grow and develop in line with their age related expectations.

Progression in our curriculum involves the planned development of skills and knowledge across the 7 areas of learning.

Our youngest learners focus on the Prime areas of Communication and Language, Personal, Social, Emotional Development and Physical Development moving onto the Specific areas of Literacy, Mathematics, Understanding the World and Expressive Art and Design

Assessment for learning establishes what an individual already knows, has retained and provides the teacher with the information required to plan the next steps in learning.

Retrieval activities ensure that previous learning is not forgotten and any gaps in knowledge are quickly filled.

### Becoming Proficient

Carefully planned continuous provision, adult led activities and enabling environments allow children to practice what they have already learnt and experienced whilst also allowing them the freedom to explore resources and take control of their own learning. Quality adult interactions and open ended questioning using an 'I wonder...' approach encourages all children to use their communication and language skills to explain their thinking and develop their ability to reason both of which supports proficiency across all areas of the

### Working Outside and Within the Wider Community

We are blessed with an amazing and inspiring outdoor space. Boasting a huge field, pond and secret garden, yurt, covered outdoor play space, several agility trails and climbing frames it is easy for learning to be effectively taken outdoors. Our youngest children also have a wealth of opportunities to develop key physical skills using bikes, trikes and other large outdoor equipment. Alongside our immediate outdoor environment we are able to take our learning into the local community on welly walks to Longtimber woods, the war memorial, library and local parks. Trips further afield such as to the beach or theatre are also planned to enhance the learning experiences for our children.