

Subject Profile

Music

At Manor Primary School we use Kapow Primary's Music scheme. It provides a holistic approach to music, in which the individual strands of listening and evaluating, creating sound, notation, improvising and composing and performing are woven together to create engaging and enriching learning experiences.



Intent

To help children to feel that they are musical and to develop a life-long love of music.

To develop the skills, knowledge and understanding children need to become confident performers, composers, and listeners.

To introduce children to music from around the world and across generations, Teaching them to respect and appreciate the music of all traditions and communities.

To develop the musical skills of singing, playing tuned and un-tuned instruments, improvising and composing music, and listening and responding to music.

To enable children to develop transferable skills such as team-work, creative thinking, problem-solving, decision-making as well as presentation and performance skills

Implementation

Strong Foundations

The Early Years

In the Early Years at Manor Primary School, being creative is imperative for cognitive, emotional and social growth. Engaging in musical activities stimulates creativity and imagination. Children will be exposed to a range of music, musicians and instruments which will inspire and generate conversations with their peers. Wherever possible links will be made between home and school to enhance learning and provide 'real life' musical connections for our youngest learners. Through continuous provision, all children are able to access musical opportunities. These may include listening and moving, exploring with musical instruments as well as developing the confidence and imagination to perform.

Vocabulary

Building a rich vocabulary in music allows children to articulate their thoughts and understand key concepts. Strategies such as introducing vocabulary gradually, retrieval, interactive hands on learning and opportunities to perform all aid the development of vocabulary, enhancing their ability to understand, create, compare and discuss music.

Being Inspired

Inspiring our children in music is essential when developing skills and fostering creativity. As a school we introduce children to music from all around the world and across generations, teaching children to respect and appreciate the music of all traditions and communities.

Progression

Progression in our Kapow music curriculum involves a structured development of skills and knowledge across 5 strands of listening and evaluating, creating sound, notation, improvising and composing and performing. All strands have been carefully planned to ensure that each year builds upon the previous one allowing pupils to grow and develop musically. By following a progressive framework, we enable children to foster a lifelong engagement with a musically creative process.

Becoming Proficient

The Kapow Primary scheme follows the spiral curriculum model where previous skills and knowledge are returned to and built upon. Children progress in terms of tackling more complex tasks and doing more simple tasks better, as well as developing understanding and knowledge of the history of music, staff, and other musical notations, the interrelated dimensions of music and more.

Working with the Wider Community

Opportunities within our school such as the Year 4 Harvest performance. Early Years and KS1 Nativity performance and Year 5/6 Summer productions allow children and families to engage in musical events. We provide opportunities for children to access instrument tuition alongside invitations to engage in wider community musical opportunities. These experiences provide a multitude of benefits such as fostering creativity, building connections and enhancing learning experiences.