Manor Primary School – PE and Sport Funding Report 2022-23

Number of pupils and PE funding 2022-23		
Total number of pupils on roll 2022-23 (at Jan 23)	198	
Total amount of PE and Sport Funding 2022-23	£18,120	

Summary of spending 2022-23		
*	Membership of the Arena package for 2022-2023 including planning resources, staff training, a programme of competitions and the provision of an after school club each week.	£2499
*	Release time for PE Co-ordinators to develop the provision of PE and sporting opportunities in conjunction with teachers.	£2040
*	A Play Leader to run lunchtime provision of structured games activities.	£4967.85
*	One afternoon per week for the Play Leader to run extraction groups for children with co-ordination difficulties and those who are not currently achieving age-related skills and abilities in PE, to ensure they are enabled to take a full part in physical activity.	£2387.15
*	Release time for the Play Leader to organise extraction groups to prepare children for competitions.	£1000
*	Purchase of new PE resources to ensure these are up to date and of high quality.	£3613
*	Contribution to the cost of maintaining our on-site swimming pool, enabling all children to swim weekly from May to October thereby developing water confidence, fitness and proficiency.	£1613
		£18,120

Impact 2022-23

Children have enjoyed a range of physical activities when they were in school, including 2 hours of PE per week, weekly swimming in and beyond the summer term, access to a range of after-school clubs, and additional activities such as Sports Day and the return of some competition against other schools.

- Children with co-ordination difficulties have been supported to make accelerated progress, improving their ability to participate in sport and increasing their levels of confidence and enjoyment.
- With Arena coming into school and delivering sessions in lesson time and an after school club, children have had access to high quality teaching and teachers have been able to observe and benefit from CPD.
- An audit of PE equipment led to the purchase of new equipment to ensure children have access to correct and appropriate equipment for a range of sports and activities.
- Almost all children are making good progress with swimming, developing water confidence, loving the water and keeping up with age related expectations in terms of proficiency.

Swimming 2022-23

By the end of the year, 93% of children in Year 6 could swim 25m; 91% with more than 1 stroke; and 91% could perform a safe self-rescue.

Plans for PE & Sport Premium spending 2023-24 – Making improvements sustainable

- ❖ We will continue to maintain the swimming pool and ensure that children who are not able to swim well are given increased access and enabled to develop confidence and proficiency.
- ❖ We will continue to fund the Arena package to support children's curricular learning in PE and access to opportunities such as clubs and competitions.
- ❖ We will fund support from other local providers e.g. the Ivybridge Tennis Centre to widen children's experience of different sports and activities.
- ❖ PE Co-ordinators will continue to have release time to organise and facilitate the progression of PE and delivery of PE across the school, and to manage resources.
- ❖ We will ensure that all PE resources are replenished, kept up to date and of high quality.

Intended Impact for 2023-24

- ❖ The vast majority of children report enjoyment of and frequent engagement in physical activity, both within and outside school. Children can explain how and why this is good for them and how it contributes to a healthy lifestyle.
- ❖ The vast majority of parents report that their child takes part regularly in physical activity and that the school is supporting this. This will be seen in children remembering to bring PE and swimming kit and participation rates.
- ❖ 100% of teachers report confidence in their ability to teach high quality PE and can explain the impact that this has had on their children's engagement in physical

activity.

- Children develop a love of physical activity and play and a knowledge and awareness of healthy lifestyles that will be sustainable for lifelong well-being.
- ❖ All children are becoming competent and enthusiastic swimmers, exceeding the national targets set.

How will we measure impact 2023-24

We will measure the impact of spending throughout the year with: -

- ❖ Regular monitoring by PE leads including equipment audits
- Monitoring of attendance at sporting events beyond school
- Monitoring of participation in school sports clubs
- Through parent and pupil surveys
- Feedback given to SLT via termly action plans